# **OCTOBER 2024**

Daily literacy-building activities to share with your child.



	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
A			1 WRITING	2 PLAYING	3 TALKING	4 SINGING	5 COUNTING	
1			Start a list of things to do this week. Talk about it and decide who will do each.	Make a collage. Cut out shapes and let your child arrange them on a piece of paper. Use a glue stick to secure them to the paper.	Talk about the weather today and what you should wear to go outside.	Sing "good morning" using the Happy Birthday song. Good morning to you, good morning to you. good morning (child's name), good morning to you.	Work with your child to draw an imaginary monster. Ask your child how many arms, eyes, teeth? What color?	1
	6 READING	7 WRITING	8 PLAYING	9 TALKING	10 SINGING	11 COUNTING	12 READING	
/	Go to the library and take out a new book. Talk about new words you come across while reading the new book.	Write a grocery list together. Walk around the kitchen checking what you might need and add it to the list.	Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.	Use interesting new words. For example, delightful in place of good; voracious in place of hungry, scrumptious in place of delicious.	Take turns singing bits of the alphabet song.	Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?	Spot letters on license plates today. Call them out as you see them.	
	13 WRITING	14 PLAYING	15 TALKING	16 SINGING	17 COUNTING	18 READING	19 WRITING	
	Write your child's name in big letters. Decorate the page and hang it where they can see it.	Play "I Spy" with rhyming words.  I spy with my little eye something that rhymes with pie. What is it?  Yes, Sky!	Make flashcards with pictures of objects, animals, or actions. Ask your child to name what they see or describe what they see.	Sing "Five Little Speckled Frogs." (Words are on the back. ♣)	Pick a point in your house or on your block. Count the steps to get there.	Hold a favorite book upside- down or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.	Work together to plan a walk around your neighborhood. Draw a map before you go and use it while you are walking.	
ı	20 PLAYING	21 TALKING	22 SINGING	23 COUNTING	24 READING	25 WRITING	26 PLAYING	
	Play "restaurant." Create a menu together.	Use interesting expressions.  I'm all ears in place of I'm  listening.	Sing "Five Little Ducks." (Words are on the back. ♣)	Count the pumpkins you see today. Keep a tally.	Read a book about fall.	Write a list of words that rhyme with dog.	Play a rhyming riddle game.  What do you see that rhymes with bee?  Yes, a tree!	
	27 TALKING	28 SINGING	29 COUNTING	30 READING	31 WRITING	-		
•	Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?	Dance to a fast song and then dance to a slow song. Clap along to both songs.	Create patterns using everyday objects like colored blocks. Encourage your children to continue the patterns.	Read a book about Halloween.	Spend time scribbling today.	* "		

# Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

### FIVE LITTLE SPECKLED FROGS

Five little speckled frogs

(hold up five fingers)

Sat on a speckled log

Eating the most delicious bugs

YUM!

One jumped into the pool

(put down one finger)

Where it was nice and cool

Then there were four speckled frogs

(hold up four fingers)

START OVER FROM THE BEGINNING BUT
WITH FOUR SPECKLED FROGS, THREE
SPECKLED FROGS, TWO SPECKLED FROGS,
ONE SPECKLED FROG. "THEN THERE WERE NO
SPECKLED FROGS!"



#### **FIVE LITTLE DUCKS**

Five little ducks
Went out one day
Over the hill and far
away
Mother duck said
"Quack, quack,
quack, quack"
But only four little
ducks came back.

Four little ducks
Went out one day
Over the hill and far
away
Mother duck said
"Quack, quack,
quack, quack,"
But only three little
Went out one da
Over the hill and
away
Mother duck said
"Quack, quack, quack,
quack, quack,"
But only three little
Went out one da
Over the hill and
away
But one little
Went out one da
Over the hill and
away
But one little
But only one little

ducks came back.

Three little ducks One little duck Went out one day Went out one day Over the hill and far Over the hill and far away away Mother duck said Mother duck said "Quack, quack, "Quack, quack, quack, quack." quack, quack." But only two little But none of the five little ducks came ducks came back. back.

Sad mother duck Went out one day Over the hill and far Went out one day Over the hill and far Mother duck said away The sad mother "Quack, quack, quack, quack." duck said But only one little "Quack, quack, quack, quack." duck came back. And all of the five little ducks came

back.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

Oh No, George!

by Chris Haughton

Trick or Treat, Pout Pout Fish

by Deborah Diesen

# FOR READERS AGES 3+

A Big Mooncake for Little Star

by Grace Lin

The Magical Yet

by Angela DiTerlizzi

