## July 2024

Daily literacy-building activities to share with your child.

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<th>Sunday</th>
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<td>Plan a picnic. Together, write a list of things you will need to bring. Check off the list as you locate the items.</td>
<td>Play store. Set up a store with your child's toys. Take turns being the check-out clerk and the shopper.</td>
<td>Talk about time. Draw a sun and underneath, write down things that happen during the day. Draw a moon and list things that happen at night.</td>
<td>Sing a song with movement, like “RINGO.” (Words are on the back, ➜)</td>
<td>Talk about sizes. Draw small boxes and large boxes. Ask your child to circle the small boxes.</td>
<td>Look at the cover of a book before reading it. Point out the book’s title and say “The name of this book is...”</td>
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<td>Play “Follow the Leader” outside. Take turns being the leader.</td>
<td>Use a fruit or vegetable your child loves. Talk about how it looks, tastes, smells, feels. Where does it grow? Where do you purchase it?</td>
<td>Play music with a fast tempo as you pick up and put away toys. Who can pick up the most toys?</td>
<td>Compare amounts. You have more crackers than I do. I have more blueberries than you do.</td>
<td>Very your voice as you read. Use different expressions to help your child learn about feelings.</td>
<td>Draw the outline of your child’s hand on a piece of paper. Write the date and have your child “sign” the drawing. Save it.</td>
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<td>Use a flashlight to create shadows on a wall and let children create characters or animals to tell a story.</td>
<td>Sing or recite “Mary Had a Little Lamb.” (Words are on the back, ➜)</td>
<td>Count how many birds you see today. Keep a list. Note location, color, sounds. At the end of the day look at your list and discuss.</td>
<td>After reading a book together have a conversation. Talk about your favorite parts.</td>
<td>Help your child draw a picture of a summer activity. Have your child “sign” the picture.</td>
<td>Encourage children to engage in imaginative play where they create stories and scenarios using dolls, action figures, or other toys.</td>
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<td>Take a walk outside. Talk about all you see. Talk about the weather and how it is different than in winter.</td>
<td>Use a piece of string to measure things.</td>
<td>Read a book about summer.</td>
<td>Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then mail the letter together.</td>
<td>Play “Riddle Me.” I’m bigger than your hand and I’m in the kitchen. What am I? Yes, A banana!</td>
<td>Talk about things you do in the morning, things you do in the afternoon, and things you do at night.</td>
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<td>Create a grocery list with your child. Together, look at what you have and decide what you will need to purchase.</td>
<td>Point out words everywhere you go today.</td>
<td>Spend time drawing together.</td>
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*Public Library Association*
You are your child’s first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn’t take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ
Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there’s room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE
Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY
Play requires a little space, simple props, and some imagination and encouragement. You don’t need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

B-I-N-G-O
There was a farmer who had a dog and Bingo was his name-oh.
B-I-N-G-O
B-I-N-G-O
B-I-N-G-O
and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.
(clap) I-N-G-O
(clap) I-N-G-O
(clap) I-N-G-O
and Bingo was his name-oh.

MARY HAD A LITTLE LAMB
Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go;
It followed her to school one day
Which was against the rules,
It made the children laugh and play
To see a lamb in school.

FOR READERS AGES 0–3
Hello World! Backyard Bugs
by Jill McDonald
Higher, Higher
by Leslie Patricelli

FOR READERS AGES 3+
The Backyard Bug Book for Kids
by Lauren Davidson
Amara and the Bats
by Emma Reynolds