<table>
<thead>
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<th>Sunday</th>
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<th>Tuesday</th>
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<tr>
<td><strong>COUNTHING</strong></td>
<td><strong>READING</strong></td>
<td><strong>WRITING</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>TALKING</strong></td>
<td><strong>SINGING</strong></td>
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<tr>
<td>Lace Cheerios onto a piece of yarn and then count them.</td>
<td>Read a book or find information about insects that are active in late summer, like crickets or cicadas. Talk about how you can hear them at night.</td>
<td>Write your to-do list together. Have your child check off each as it is completed.</td>
<td>Play alphabet searches today. Take turns picking a letter and searching for it throughout the day.</td>
<td>Discuss opposites. Show examples of big and small. Light and dark. Night and day.</td>
<td>Clap your hands to the beat of a favorite song.</td>
<td>How many ways can you move to the music? Play a favorite song and clap, march, spin, and tap.</td>
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<td>Have a friends book club. Each friend brings a book for a story time.</td>
<td>Pop bubble wrap or play with squirt toys to develop muscles needed for writing.</td>
<td>Tape a sheet of contact paper to the wall, sticky side out. See which toys stick and which toys do not.</td>
<td>Make silly sounds today. Encourage your child to imitate you.</td>
<td>Sing &quot;Now it's bath time, now it's bath time, yes, it is&quot; to the tune of &quot;Frere Jacques.&quot;</td>
<td>Count how many red cars you see today. Tally up at the end of the day.</td>
<td>Visit the library and help your child select books to check out.</td>
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<td>Use cooked pieces of spaghetti to make shapes and letters.</td>
<td>Go on a scavenger hunt today. Look for things that start with the &quot;p&quot; sound, like a plate, a pan, and a pen.</td>
<td>Take turns telling each other simple stories.</td>
<td>Sing a nursery rhyme like &quot;Humpty Dumpty.&quot; (Words are on the back.)</td>
<td>Take a walk and count how many birds or squirrels you see.</td>
<td>Before you start reading a book look at the cover together and ask your child what they think will happen in the book. Discuss.</td>
<td>Write your child's first name. Talk about the first letter of their name. Make the sound and say words that begin with the letter.</td>
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<td>Sing &quot;Scarecrow, Scarecrow&quot; and do all the movements. (Words are on the back.)</td>
<td>Use family photos to tell different stories. Encourage your child to tell a story.</td>
<td>Recite a nursery rhyme like &quot;Hickory Dickory Dock.&quot; (Words are on the back.)</td>
<td>Time how long it takes to walk one block. Show your child the time at the beginning and at the end.</td>
<td>Relate the story in a book to your child's experiences. &quot;Remember when you saw a red car?&quot;</td>
<td>Counting</td>
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FOR READERS AGES 0-3
Lola at the Library
by Anna McQuinn

The Little Red Cat Who Ran Away and Learned his ABCs the Hard Way
by Patrick McDonald

FOR READERS AGES 3+

Now
by Antonette Portis

Let's Scare Bear
by Yoko Tawada

SCARECROW. SCARECROW
Sing to the tune of “Twinkle, Twinkle, Little Star.”

Scarecrow, scarecrow, turn around,
Scarecrow, scarecrow, touch the ground.
Scarecrow, scarecrow, touch your toes.
Scarecrow, scarecrow, lift your nose.
Scarecrow, scarecrow, swing your arms so very slow.
Now raise to scare the crows.
Now sit down without a sound.

HUMPTY DUMPTY
Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the King’s horses and all the King’s men
Could not put Humpty together again.

HICKORY DICKORY DOCK
Hickory Dickory Dock,
The mouse ran up the clock.
The clock struck one,
And down he run.
Hickory Dickory Dock
Tick Tock!

Playing to Learn New Words

- Read a book with lots of made-up words like “How Do You Wokka-Wokka?” by Elizabeth Bluemle. Many books by Dr. Suess also are excellent for this purpose. Try making up more words to go with the story.
- Silly poems are fun and can teach new vocabulary.
- Kids love riddles and jokes, which often use a “play on words.” Laugh along as you talk about the answer to the riddle or joke.
- Having fun with words helps your child become more conscious of words and happy to keep learning.

Check out these books at the library. If they are not available, ask the librarian for a recommendation.