

# Community Meeting

Whitney Grant. HDR

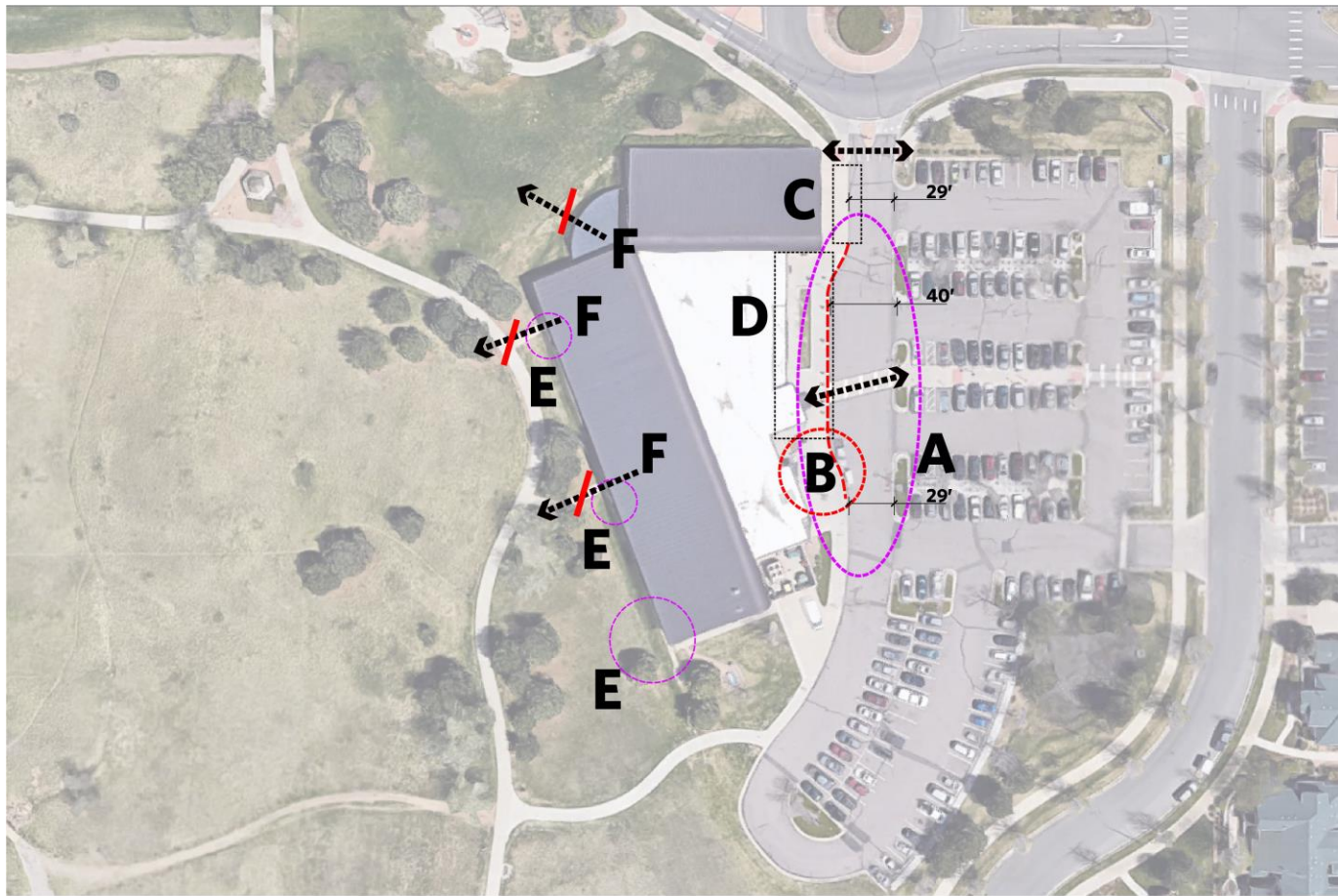
Kent Freed. HDR

# Community Meeting Agenda

- COMMUNITY & STAFF ENGAGEMENT RESULTS
- GUIDING PRINCIPLES
- SITE DESIGN
- BUILDING DESIGN

# Program & Analysis

## Site Challenges



A. Ped/Car Conflict



B. Book Drop Conflict



C. Pavement Settlement



D. Under-Used Plaza



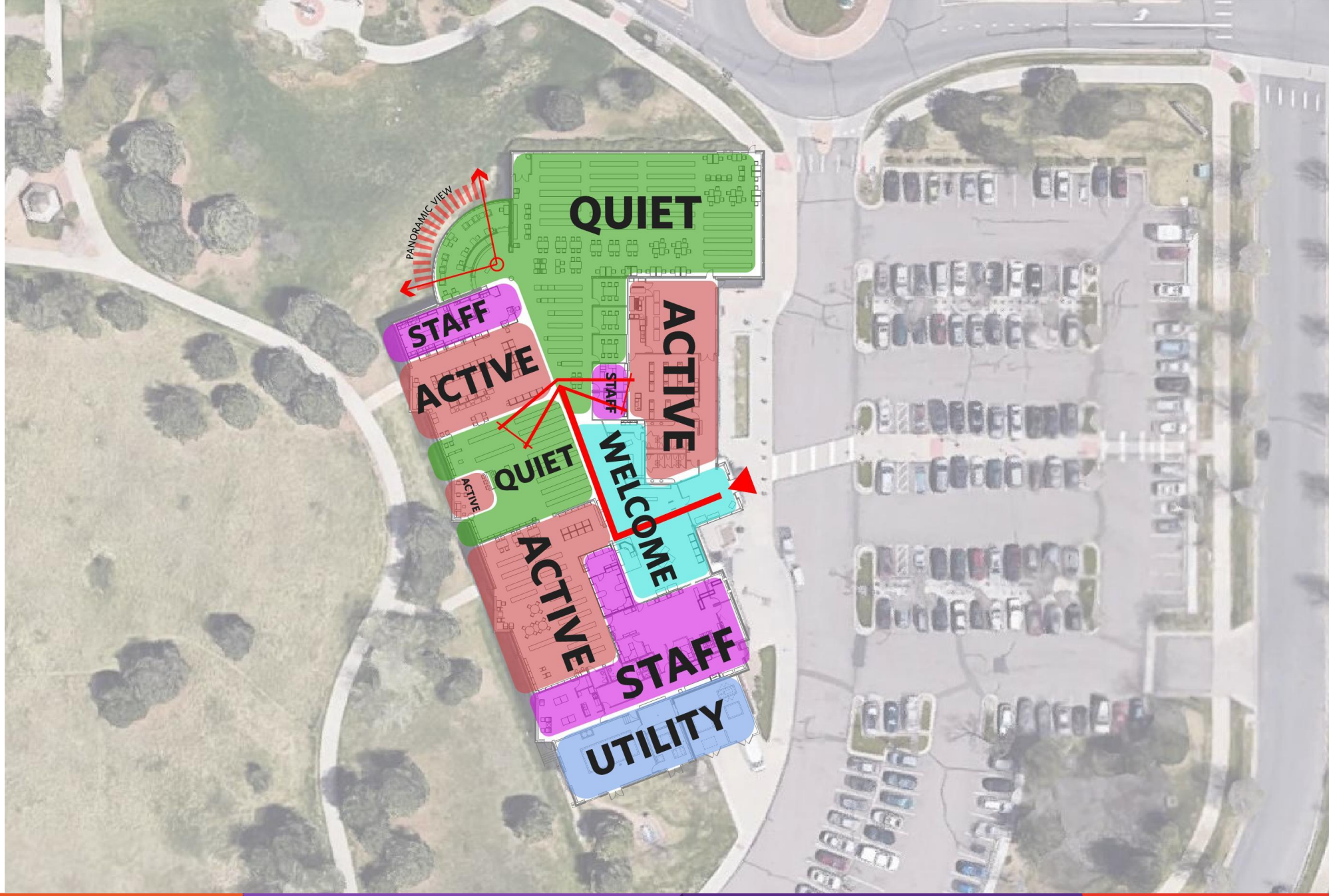
E. Non-ADA Exit



F. Poor Connection to Adjacent Park

# Program & Analysis








Existing Building Zones



# Program & Analysis

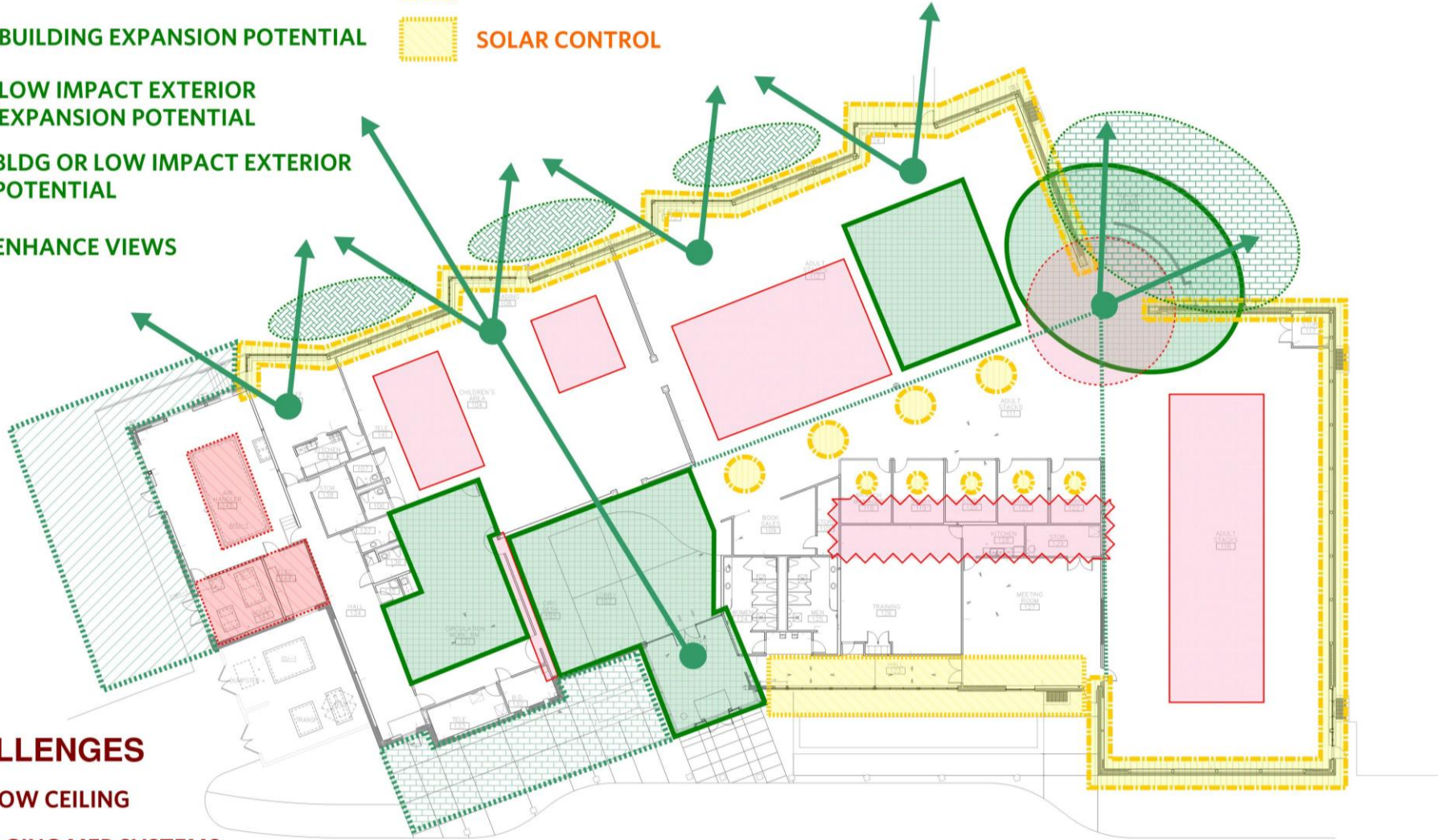
Existing Building Challenges & Opportunities

## OPPORTUNITIES

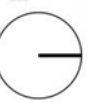
-  ENHANCE EXISTING
-  BUILDING EXPANSION POTENTIAL
-  LOW IMPACT EXTERIOR EXPANSION POTENTIAL
-  BLDG OR LOW IMPACT EXTERIOR POTENTIAL
-  ENHANCE VIEWS
-  DAYLIGHT ACCESS
-  SOLAR CONTROL

## CHALLENGES

-  LOW CEILING
-  AGING MEP SYSTEMS
-  STACK HEIGHT
-  ACOUSTICS



REVNOTES



# Program & Analysis

## Existing Building Constraints

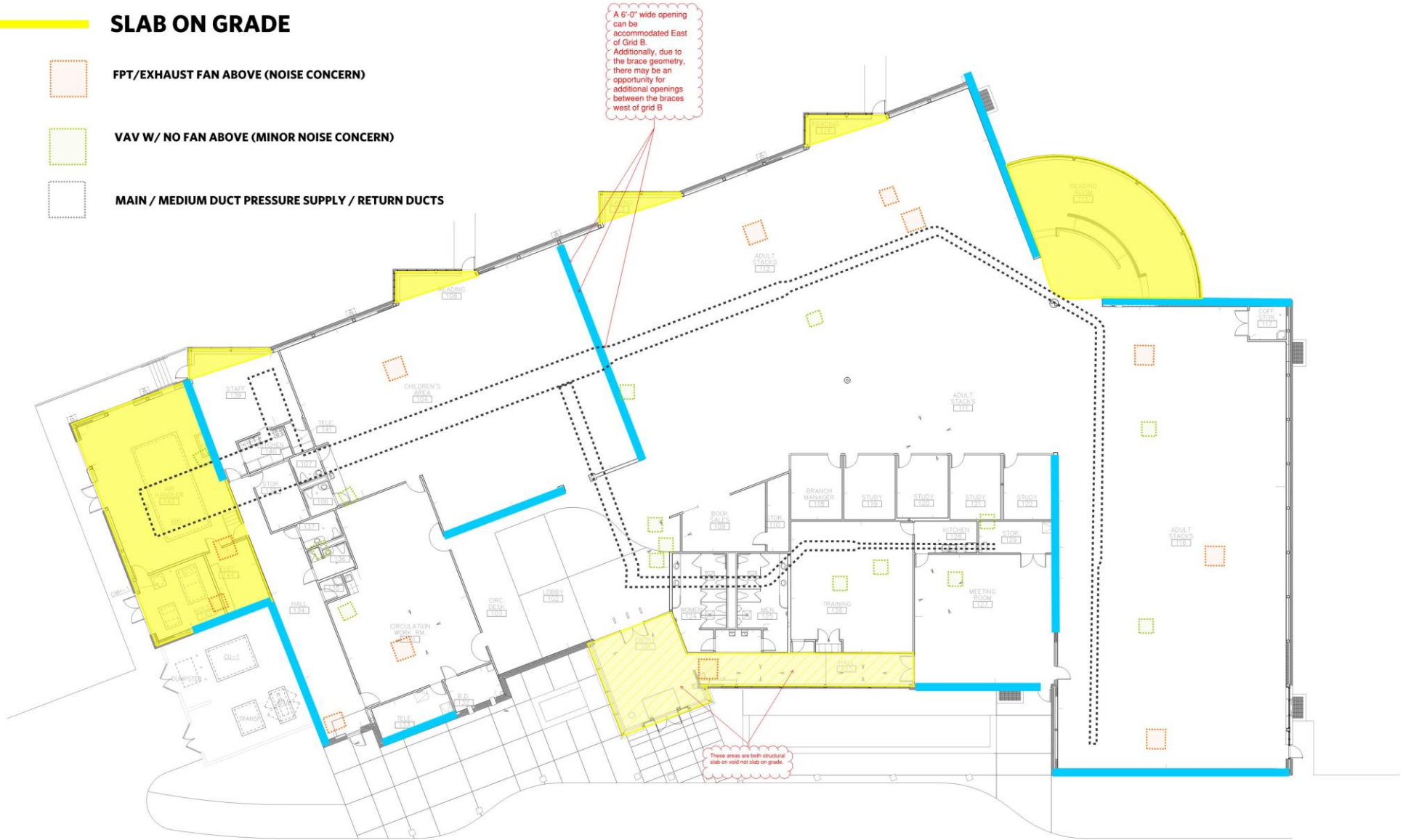
**BRACED FRAMING**

**SLAB ON GRADE**

FPT/EXHAUST FAN ABOVE (NOISE CONCERN)

VAV W/ NO FAN ABOVE (MINOR NOISE CONCERN)

MAIN / MEDIUM DUCT PRESSURE SUPPLY / RETURN DUCTS



# Community Engagement

## Mapping Activity Results



COMMUNITY RESULTS



STAFF RESULTS

# Community Engagement

## Priorities Activity Results

**1**

### **Inclusive; Serves all ages, abilities, races, incomes, etc.**

Patrons want to have a sense that the library is for everyone - not too fancy or modern to deter people, not too high-tech to be confusing. Many physical and income-related ability conversations arose and accommodating these cannot be forgotten.

**2**

### **Promotes lifelong learning & teaching, discovery & creativity**

The library should be a place where you can learn about new things you didn't even know you were curious about and further your understanding of the things you love. Creativity is important, but turning the library into a maker-space isn't what people have in mind. Interesting classes or sessions to practice crafts and hand skills were discussed.

**3**

### **Family and Kid Friendly**

Many people come with their children to take advantage of programs and want to feel safe and worry free. Good lines of sight, designated areas that are consistent, and things for parents to do in the meantime were all discussions that arose.

**4**

### **Cutting-edge, high-tech, innovative**

Patrons recognize that everyone is connected these days. They use the computer labs frequently and would not want to see those go away or turn into tablet-only machines (due to elderly fingers and not wanting to completely learn something new). Good WiFi connectivity, latest books/programs/DVDs offered, printing/scanning services with a help desk, and other smart features like more automated book return options or check-out options were desired.

**5**

### **Comfortable, Welcoming**

Patrons do not want to see the library get too sterile feeling: all white, lacking personality, stark fluorescent lighting, too sharp and clean, like an operating room. They talked at length about natural lighting, views to the outdoors, warm woods and other finishes/colors that would reflect the landscape.

**6**

### **Flexible, adaptable**

The realization that the library will change over time, as well as the patrons that visit it, was noted. Allowing for things to change, whether it be the services and programs offered, or the furniture arrangement, or how each space/zone is used were mentioned as things to consider when ideating further design ideas.



# Community Engagement

## Guiding Principles



### Safety and Security

Safety and security was a main priority for the meeting participants, survey participants, and staff. Certain areas in the current space are not working well and are a cause for alarm for the community. The parking lot is a tense space and currently does not allow for cars and pedestrians to coexist, the tall shelf heights and organizations block sightlines for staff. Pain points like these create a negative domino effect on the other spaces and priorities of the library and the Belmar community.

"Libraries should be safe places where we can expand knowledge, explore new worlds, learn, meet and grow."

"I like that my kids have a safe clean area that is well-staffed."



### Inclusive

The library should cater to all patrons regardless of age, income level, nationality, etc. The participants envisioned a library shaped by the community. Their request for more bilingual materials, the importance they place on accessibility, and the broad range of ages Belmar hosts all inform the library's design.

"Everyone is on the same level. Do celebrate diversity."

"Flexible, Adaptable spaces. Culturally Sensitive. Spanish, Hmong communities."

"It available to all. It brings a wide age range and diverse popular together"



### Promote Lifelong Learning

Through the interviews and comments, the priority of the project became very clear. The patrons reminded us of the role of the library within the community. This building should be a center of knowledge focusing on books and media. It should also provide space for innovative programming beyond the print. The library is a place for lifelong learning.

"I think a library represents a freedom to pursue all types of knowledge and explore books that I wouldn't want to buy necessarily, but I still want to read."

"Kid areas should be fun, cheerful and a place kids can remember for a lifetime how awesome or awe inspiring they were."



### Sustainability and Resilience

Belmar's community has a deep appreciation for the beautiful park they have right in their backyard. And with that, they recognize the responsibility they have to keep it nice. The community expressed their interest in sustainability and green materials as a part of the library's renovation, and the addition of signs to explain to visitors their contribution to the earth and their values.

"Social, financial, environmental."

"Futuristic: Built for the future, meets future needs. Sustainability. Change for the better."

"More environmental. Mental awareness and Sustainability."



### Enhanced Way-finding and Organization

As an initiative to enhance the experience of the patrons, and ease some load off the staff, priority was placed on way-finding and organization. Each iteration of the program was looked at from the stance of the users. A parent toting kids and a bag of books, a patron making a speedy checkout, or a manager overseeing the spaces from their desk.

"Organized well in a manner that is not just books on a shelf."

"Efficient Flow."

"Open spaces and organization is key for a great library."



### Welcoming Atmosphere

One of the top responses to how a library should feel was welcoming. The participants described an entrance that said "Welcome to Belmar." Words like "nooks" and "corners" were used to describe comfortable reading spaces. Natural lighting and seating were discussed as ways to invite patrons to stay. The residents spoke about spaces that felt separate, though not divided.

"Welcoming and comfortable - a place where visitors feel 'at home'."

"Soothing colors. Lots of little nooks, window seats, and desks for places to work, study and read."



### Connection to Adjacent Park and Outdoors

One of the most unique traits of the Belmar library is the adjacent park and lake just outside. The community brought attention to a child's need to play outdoors and take a break from the quiet environment. The staff mentioned a designated outdoor space for programs and rest. All of these pieces contribute to an effort to make the outdoors an extension of the library and to bring the outside in.

"The outside needs so much TLC."

"I think making better use of the park view would be great."

"We use to come there and spend afternoons sitting in the chairs facing the park."



### Convenience Factor

One of the more attractive features of a library should be its convenience. Patrons shouldn't feel burdened by a long visit or view a book return as a chore. Staff access, space adjacencies, and dispersed access points all contribute to an experience tailored to the patrons needs.

"I also value a simple layout with easy to locate sections and signage that makes finding the right section convenient."

"The staff is very friendly and the check out machines are so convenient."

# Planning Concept

## Site Approach



Addresses site issues: D & F



Addresses site issues: A, B, D, & C



Addresses site issues: F & E



Addresses site issues: F & E



Addresses site issues: F & E



Addresses site issues: F











# Planning Concept

Proposed Site & Building Zones – Guiding Principles



# Site Design

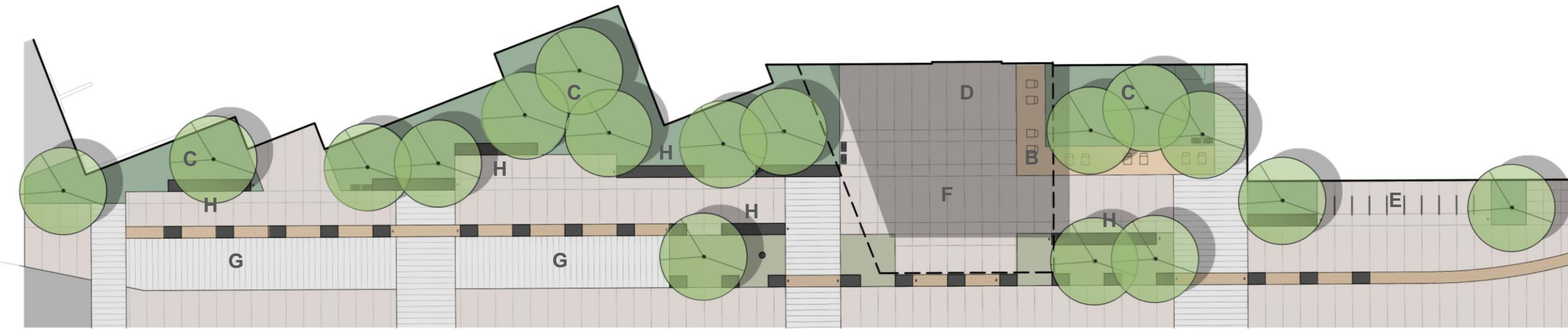
## Site Plan

- A. Traffic Calming 
- B. Reading Deck 
- C. Staff Area 
- D. Walkways 
- E. Canopy 
- F. Bike Racks 
- G. Enhanced Planting Area 
- H. ADA Parking 
- I. Entry Plaza 
- J. Drop-off Zone 

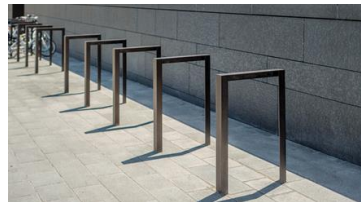


# Site Design Landscape Plan

## ENTRY ENLARGEMENT

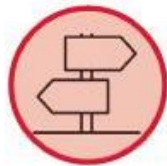
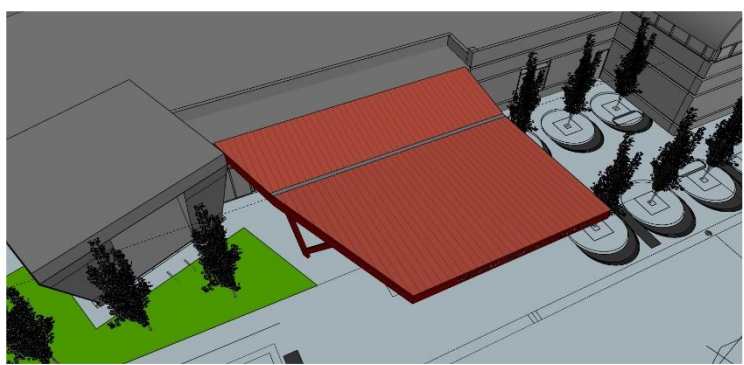


- A. Traffic Calming
- B. Reading Deck
- C. Planting
- D. Canopy
- E. Bike Racks
- F. Entry Plaza
- G. Drop-off Zone
- H. Benches
- I. Swivel Seat



# Building Design

## Canopy



# Building Design

## Existing & Schematic Design Program Comparison

### SQFT COMPARISON

#### CURRENT

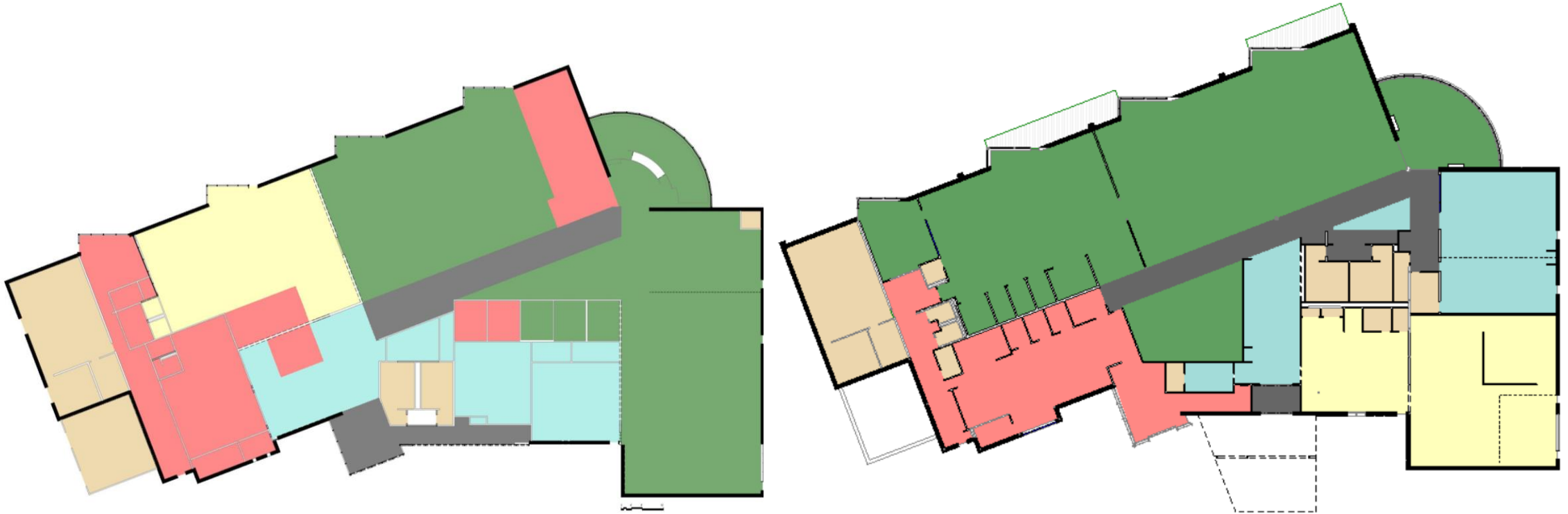
ADULT SERVICES (12,713 SF)
CHILDRENS (3,283 SF)
UNASSIGNED (2,886 SF)
STAFF (5,339 SF)
PUBLIC (3,912 SF)
PATHWAYS (2,176 SF)

#### DELTA

- 43 SF
+ 1,065 SF
- 37 SF
- 1,492 SF
+ 436 SF
- 55 SF

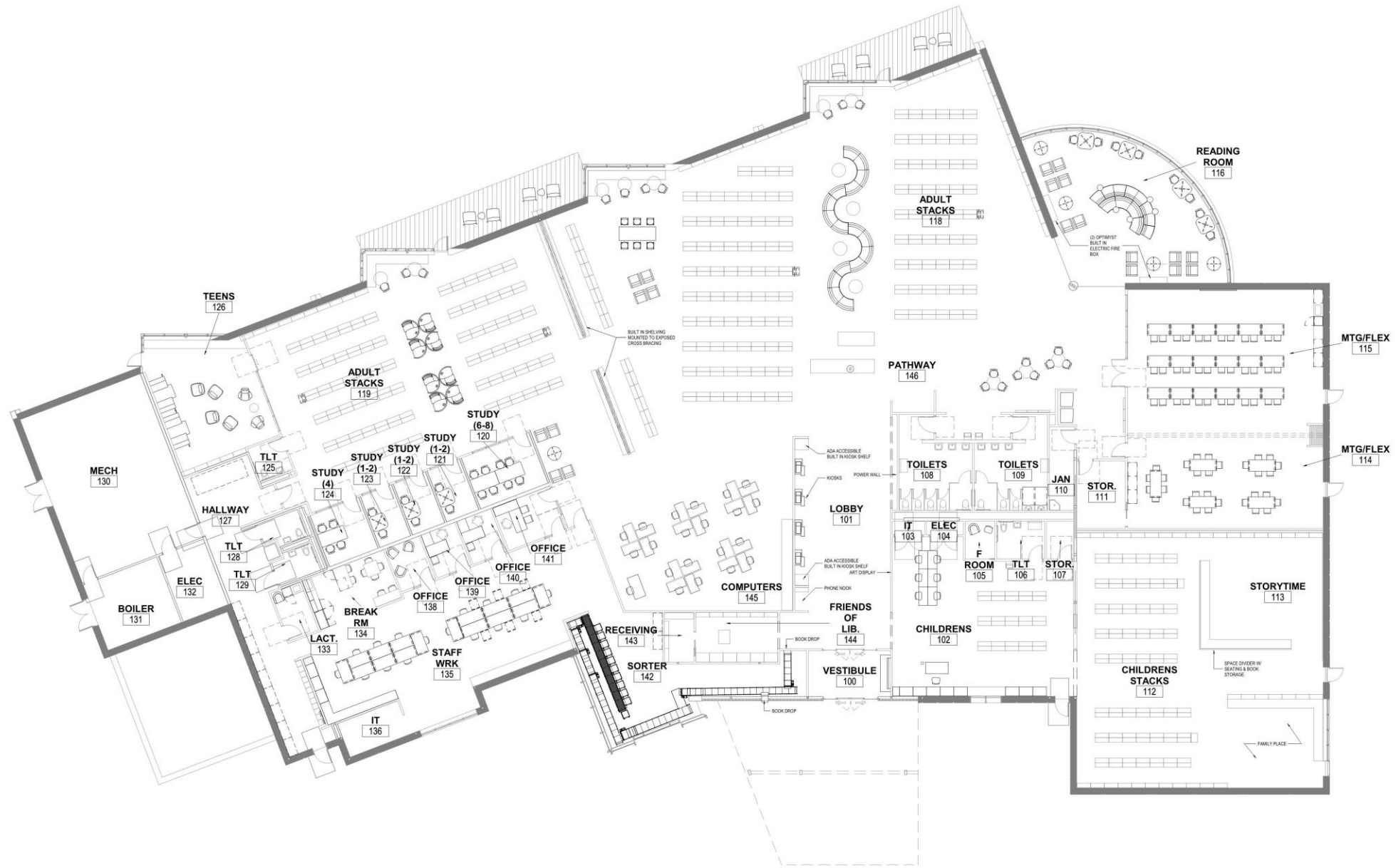
#### RENOVATION

ADULT SERVICES (12,670 SF)
CHILDRENS (4,348 SF)
UNASSIGNED (2,849 SF)
STAFF (3,847 SF)
PUBLIC (4,348 SF)
PATHWAYS (2,121 SF)



# Building Design

## Floor Plan





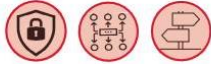
# Building Design

## Floor Plan

**A.** Relocate entry on a main central axis with direct views from main service point



**B.** New book drop location



**C.** Children's to be located adjacent to entry with dedicated story time and family place areas



**D.** Meeting rooms to be located off of main pathway and flexible in meeting size



**E.** Reading room expanded and design for "living room" feel



**F.** Adult and teen stacks to create "grand hall" w/ lines of sight



**G.** Daylighting to be enhanced and natural, mindful materials selected



**H.** Variety of seating types and experiences



**I.** ADA upgrades and universal design throughout



**J.** Teen area to be distinctive and age appropriate



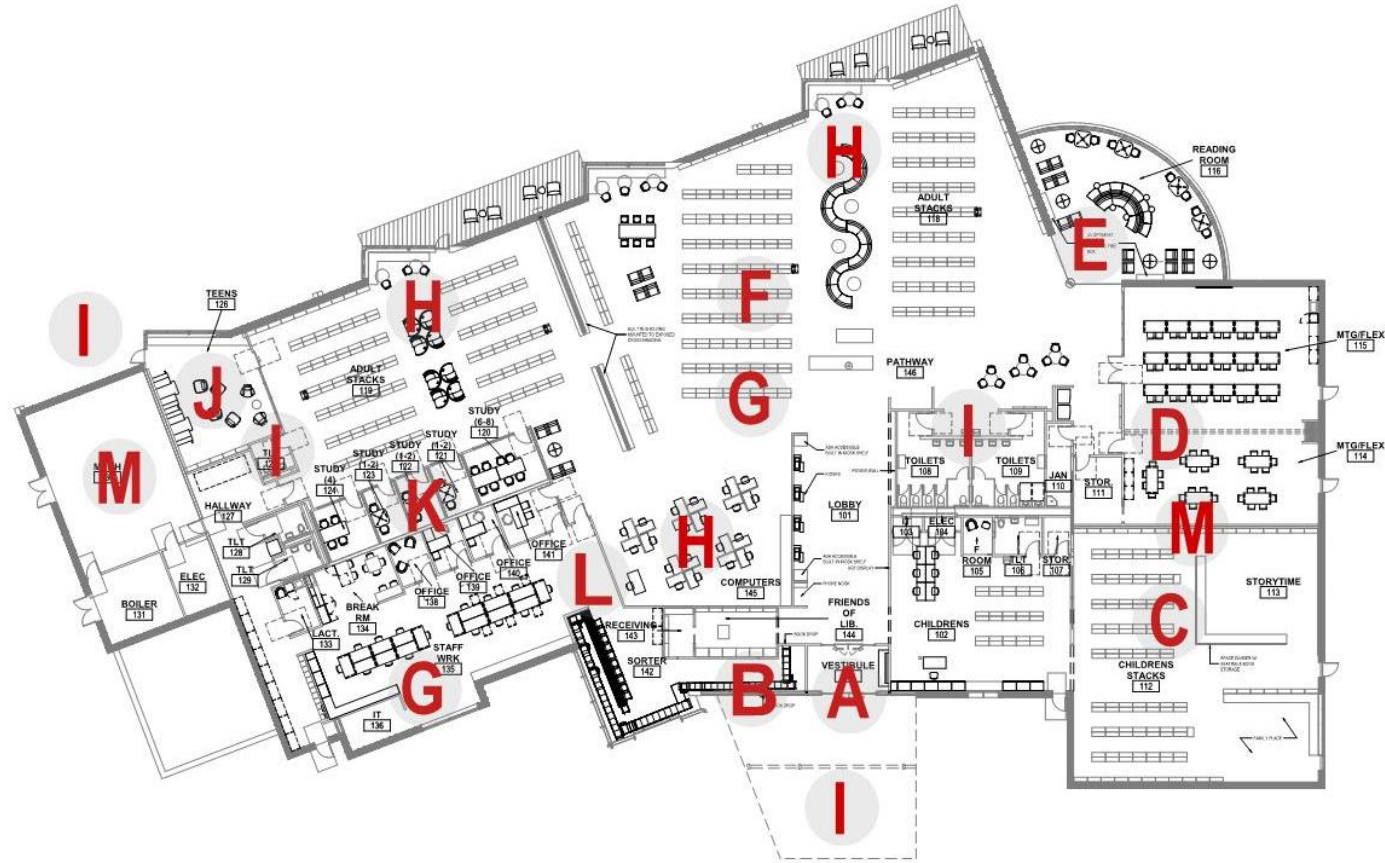
**K.** Study rooms increased in # & varied in size.



**L.** Staff consolidated w/ new AMH



**M.** MEP Systems updated & acoustics enhanced



Thank you – Q & A

# SQFT COMPARISON

## CURRENT

- ADULT SERVICES (12,713 SF)
- CHILDRENS (3,283 SF)
- UNASSIGNED (2,886 SF)
- STAFF (5,339 SF)
- PUBLIC (3,912 SF)
- PATHWAYS (2,176 SF)

## DELTA

- + 250 SQFT
- + 989 SQFT
- + 226 SQFT
- 1,166 SQFT
- + 101 SQFT
- 188 SQFT

## RENOVATION

- ADULT SERVICES (12,963 SF)
- CHILDRENS (4,272 SF)
- UNASSIGNED (3,112 SF)
- STAFF (4,173 SF)
- PUBLIC (4,013 SF)
- PATHWAYS (1,988 SF)

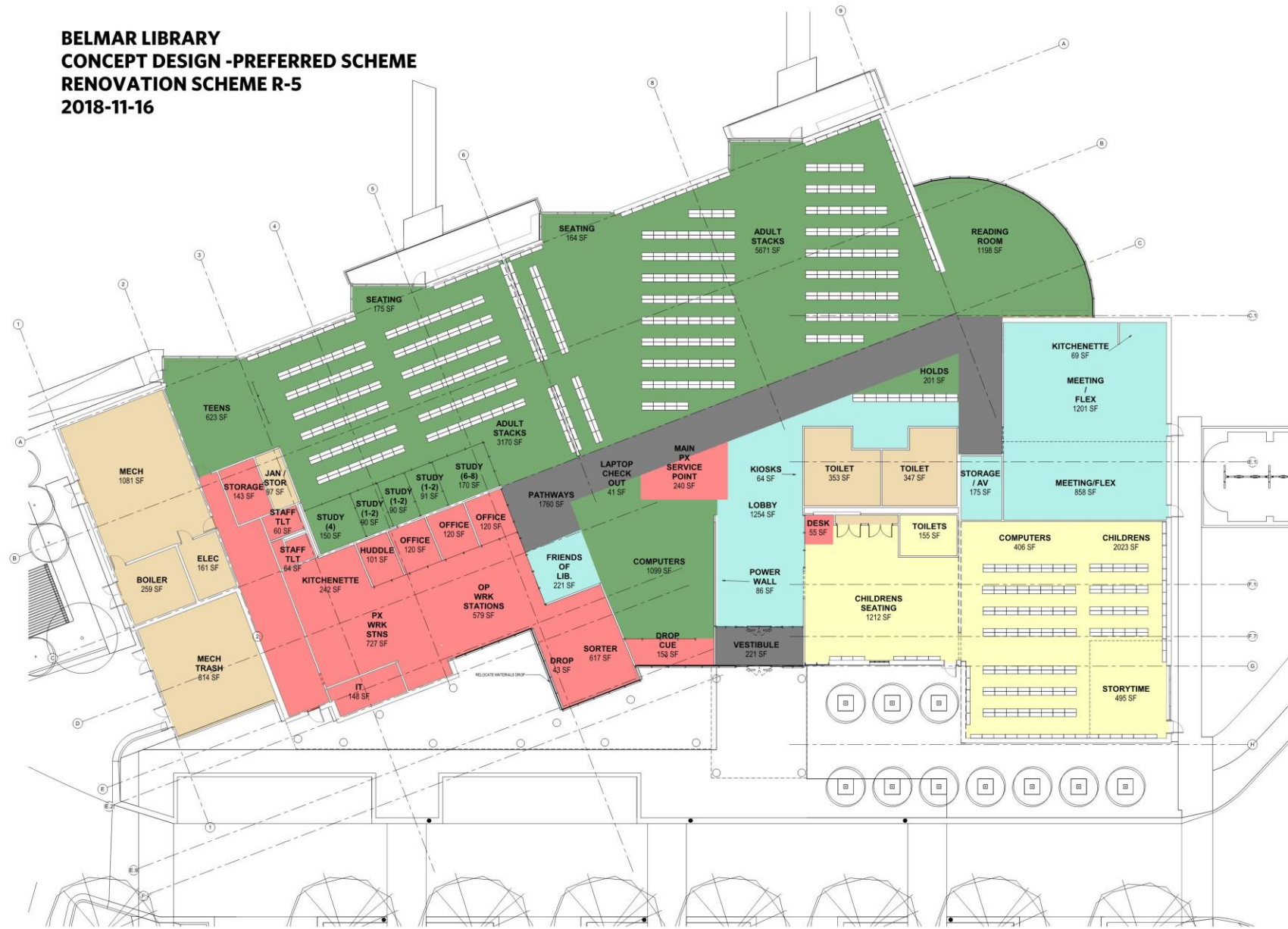


Planning Concept  
Existing & Proposed Program Comparison

# Planning Concept

## Proposed Plan

### BELMAR LIBRARY CONCEPT DESIGN -PREFERRED SCHEME RENOVATION SCHEME R-5 2018-11-16



ROOM PROGRAM SCHEDULE		
NAME	DEPARTMENT	ACTUAL AREA
LAPTOP CHECK OUT	ADULT SERVICES	41 SF
STUDY (1-2)	ADULT SERVICES	180 SF
STUDY (1-2)	ADULT SERVICES	91 SF
STUDY (4)	ADULT SERVICES	150 SF
SEATING	ADULT SERVICES	164 SF
STUDY (6-8)	ADULT SERVICES	170 SF
SEATING	ADULT SERVICES	175 SF
HOLDS	ADULT SERVICES	201 SF
TEENS	ADULT SERVICES	623 SF
COMPUTERS	ADULT SERVICES	1099 SF
READING ROOM	ADULT SERVICES	1198 SF
ADULT STACKS	ADULT SERVICES	3170 SF
ADULT STACKS	ADULT SERVICES	5671 SF
		12933 SF
TOILETS	CHILDRENS	155 SF
COMPUTERS	CHILDRENS	406 SF
STORYTIME	CHILDRENS	495 SF
CHILDRENS SEATING	CHILDRENS	1212 SF
CHILDRENS	CHILDRENS	2023 SF
		4291 SF
VESTIBULE	PATHWAYS	221 SF
PATHWAYS	PATHWAYS	1760 SF
		1981 SF
KIOSKS	PUBLIC	64 SF
KITCHENETTE	PUBLIC	69 SF
POWER WALL	PUBLIC	86 SF
STORAGE / AV	PUBLIC	175 SF
FRIENDS OF LIB.	PUBLIC	221 SF
MEETING/FLEX	PUBLIC	858 SF
MEETING / FLEX	PUBLIC	1201 SF
LOBBY	PUBLIC	1254 SF
		3927 SF
DROP	STAFF	43 SF
DESK	STAFF	55 SF
STAFF TLT	STAFF	60 SF
STAFF TLT	STAFF	64 SF
HUDDLE	STAFF	101 SF
OFFICE	STAFF	360 SF
STORAGE	STAFF	143 SF
IT	STAFF	148 SF
DROP CUE	STAFF	153 SF
MAIN PX SERVICE POINT	STAFF	240 SF
KITCHENETTE	STAFF	242 SF
OP WRK STNS	STAFF	579 SF
SORTER	STAFF	617 SF
CIRCULATION	STAFF	637 SF
PX WRK STNS	STAFF	727 SF
		4169 SF
ELEC	UNASSIGNED	37 SF
JAN / STOR	UNASSIGNED	97 SF
ELEC	UNASSIGNED	161 SF
BOILER	UNASSIGNED	259 SF
TOILET	UNASSIGNED	347 SF
TOILET	UNASSIGNED	353 SF
MECH TRASH	UNASSIGNED	814 SF
MECH	UNASSIGNED	1081 SF
		3148 SF
Grand total: 54		30449 SF

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(INCLUDING DESIGNATED TEEN SPACE)
- CHILDRENS (4,272 SF)
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